## Engineering Virtual Learning

 HS Intro to Engineering Design Lesson \#9April 16, 2020

Objective/Learning Target: Students will continue to use the measures of central tendency - statistics.
(This is day 4 of a 4 day project.)

## Bell-work:

## Describe the precision and accuracy of this target.

A. High Accuracy, High Precision<br>B. Low Accuracy, High Precision<br>C. High Accuracy, Low Precision<br>D. Low Accuracy, Low Precision

## Learning Practice:

Find the mean, median, mode and range for the flowing scores in 5 games of bowling from 2 different competitors.

| Striker Steven | Gutter-ball Gill |
| :--- | :--- |
| 125 | 98 |
| 132 | 168 |
| 111 | 110 |
| 155 | 147 |
| 109 | 103 |

Mean is the Average - add all numbers and divide by how many there are.

Median is the Middle - arrange data in order from largest to smallest and pick the middle number.

Mode occurs Most often - pick the one that is repeated.

Range - Highest number - Lowest number (difference of the values)

Who would you say has the better precision? Better accuracy?
Why do you think their Statistics are so close even though they had such different scores?

## Check For Understanding: Answer Key

| Striker Steven | Gutter-ball Gill | Mean - |
| :--- | :--- | :--- |
| 125 | 98 | SS: $632 / 5=126.4$ |
| GG: $626 / 5=125.2$ |  |  |
| 132 | 168 | Median - <br> SS: |
| 111 | 110 | GG: 110 |

Is it strange here to have No Mode for both competitors?

## Learning Resource Links:

## Measures of central tendancy or Statistics -

 https://www.khanacademy.org/math/ap-statistics/summarizing-quantitative-data-ap/measuring-center-quantitative/v/statistics-intro-mean-median-and-mode1. Precision measures how close measurements are to each other.
2. Accuracy measures how close a result is to the truth.


High Accuracy High Precision


Low Accuracy High Precision


High Accuracy Low Precision


Low Accuracy Low Precision


